



**THE
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The American Academy Nicosia

KEY Sample 2

Serial number 202212

ENGLISH

Year 7

Section A: Reading Comprehension (30 marks): *The Woman, The Boy and The Lion*

A. Answer the following questions in full sentences. (-0.5 for each answer not in a full sentence, for grammatical errors, for spelling mistakes)

1. The story is set in Ethiopia.
2. She is his step-mother. / He is her stepson.
3. She couldn't become friends with me even if she cooked for him and he didn't want her to cuddle him or tell him stories. (ONE MARK PER DETAIL)
4. She spoke to the Wise Man because she was upset with the boy's behaviour and she feared that her husband would think she was being unkind to his son.
5. The Wise Man asked her to bring him some hairs from the tail of black-maned lion in order to prepare a spell to help her. She had to get the hairs herself.
6. She was afraid because the tame lions were not black-maned and she was not big enough or brave enough to find a wild lion herself.
7. The lion hunted at night because it was easier not to be seen in the dark.
8. She decided to go what she was asked because the boy would not eat the dinner she cooked for him and he wouldn't speak to her / go to bed without talking to her.
9. Fanaye would leave food for the lion outside his cave. She would put the meat down and stay away from the lion, and day by day she would come nearer. The lion started trusting her because she would give him food and he didn't feel threatened because she stayed away. It took her more than 5 nights / some time.
10. She was careful because she was afraid that the lion would eat / harm her if she hurt him. She didn't want to startle / scare the lion.
11. The secret of the spell was to be careful and patient. She learned to give the boy his time, not hurry, and gain his trust. She also learned that she had to wait for the boy to feel comfortable around her before trying to hug him.
12. The relationship of Fanaye and her stepson improved greatly. The boy finally behaved friendly to her, he ate the food she prepared for him and accepted to sit on her lap and read stories. In time, they developed a good, loving relationship.

B. Look at these words taken from the text. Give a word or phrase that has a similar meaning. (5 marks)

1. patience (paragraph 1) ability to wait calmly, tolerance, restraint.

2. struggled (paragraph 4) pushed, fought, wrestled
3. tame (paragraph 6) domesticated, calm, friendly
4. dreadfully (paragraph 6) extremely, very
5. startle (Paragraph 13) surprise, scare, shock, frighten

Section B: Grammar (40 marks)

A. Change to the plural. (8 marks)

(-0.5 for each mistake)

- 1) We are hungry, are you?
- 2) Are those their jackets over there?
- 3) Look at those huge lorries.
- 4) There are knives in these boxes.
- 5) The mice are running away.
- 6) They are quiet children.
- 7) The cats aren't meowing now.
- 8) Your shoes look too big.

B. Complete with the correct form of present simple or the present continuous. (6 marks)

(-0.5 for spelling)

1. goes
2. is wearing
3. doesn't read
4. is helping
5. talk
6. watches

B. Complete with correct form of past simple or past continuous (8 marks)

(-0.5 for spelling)

1. did you eat
2. went
3. did you cycle
4. was sleeping
5. was practicing
6. taught
7. didn't see
8. took

D. Make questions to suit the answers. (7 marks)

* other grammatically, syntactically correct and meaningful answers may apply

1. What does your mother do?
2. Have you got any brothers?
3. How much are the tickets? / How much do the tickets cost?
4. Would you like some biscuits (or other food in plural)
5. Are you going to go swimming?
6. Did you go to the cinema yesterday?
7. Is he in the basketball team?

E. Circle the mistakes and rewrite the sentences: (6 marks)

(-0.5 for spelling)

1. Look over **they're**. Look over there.
2. Which bike is **your**. Which bike is yours?
3. Tom is **mine** friend. Tom is my friend.
4. My sister is **small** than me. My sister is smaller than me.
5. Did you **dranked** my juice? Did you drink my juice?
6. **Were** are you going? Where are you going?

F. Find the opposite of the word in brackets. (5 marks) (-0.5 for spelling)

1. wrong / incorrect
2. smallest
3. quietest / most quiet
4. dirty
5. quickly / fast

Section C: Writing (30 marks)

Rubric for writing assessment:			
Ideas:	/20	Vocabulary:	/15
Organisation:	/15	Conventions:	/20
Voice/Register:	/10	Presentation:	/10
Sentence Fluency:	/10	TOTAL:	/ 100 → /30

Choose one of the following topics:

- Write a story with the titled: ‘Stranded on a desert island’
- Write a letter to a friend, describing a recent experience where you helped to rescue someone

Write between **120 to 180 words**. Use the prompts below to organize your essay.

Introduction

- When and where did the story take place?
- Describe the setting
- Who is the main character in the story?
- Name the other characters in the story besides the main character

Main Body

- What happened?
- What did the main character do
- What did the other characters do?

Conclusion

- What happened in the end?
- Describe feelings and thoughts

- You must use paragraphs and time words
- Try to use interesting vocabulary to make your story more exciting (strong active verbs, adjectives, adverbs, expressions, similes, metaphors)
- Try including setting descriptions to create atmosphere
- A mix of simple and complex sentences for effect
- Punctuation for dramatic effect
- Use description and dialogue to present your characters
- Make sure you use appropriate tenses.
- Check for spelling and grammar mistakes.